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Child Checklist of Characteristics

Name of child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_Age of child: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person completing this form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to child:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please review this checklist, which contains concerns (as well as positive traits) that apply to children, and mark any items that describe your child. Feel free to add any others at the end under “Any other characteristics.”

❑ Affectionate

❑ Argues, “talks back,” smart-alecky, defiant

❑ Bullies/intimidates, teases, inflicts pain on others, is bossy to others, picks

on, provokes

❑ Cheats

❑ Cruel to animals

❑ Concern for others

❑ Conflicts with parents over rule breaking, money, chores, homework, grades,

choices in music/clothes/hair/friends  
❑ Complains

❑ Cries easily, feelings are easily hurt

❑ Dawdles, procrastinates, wastes time

❑ Difficulties with parent’s paramour/new marriage/new family

❑ Dependent, immature

❑ Developmental delays

❑ Disrupts family activities

❑ Disobedient, uncooperative, refuses, noncompliant, doesn’t follow rules

❑ Distractible, inattentive, poor concentration, daydreams, slow to respond

❑ Dropping out of school

❑ Drug or alcohol use

❑ Eating—poor manners, refuses, appetite increase or decrease, odd

combinations, overeats

❑ Exercise problems

❑ Extracurricular activities interfere with academics

❑ Failure in school

❑ Fearful

❑ Fighting, hitting, violent, aggressive, hostile, threatens, destructive

❑ Fire setting

❑ Friendly, outgoing, social

❑ Hypochondriac, always complains of feeling sick

❑ Immature, “clowns around,” has only younger playmates

❑ Imaginary playmates, fantasy

❑ Independent

❑ Interrupts, talks out, yells

❑ Lacks organization, unprepared

❑ Lacks respect for authority, insults, dares, provokes, manipulates

❑ Learning disability

❑ Legal difficulties—truancy, loitering, panhandling, drinking, vandalism,

stealing, fighting, drug sales

❑ Likes to be alone, withdraws, isolates

❑ Lying

❑ Low frustration tolerance, irritability

❑ Mental retardation

❑ Moody

❑ Mute, refuses to speak

❑ Nail biting

❑ Nervous

❑ Nightmares

❑ Need for high degree of supervision at home over play/chores/schedule

❑ Obedient

❑ Obesity

❑ Overactive, restless, hyperactive, out-of-seat behaviors, restlessness, fidgety,

noisiness

❑ Oppositional, resists, refuses, does not comply, negativism

❑ Prejudiced, bigoted, insulting, name calling, intolerant

❑ Pouts

❑ Recent move, new school, loss of friends

❑ Relationships with brothers/sisters or friends/peers are poor—competition,

fights, teasing/provoking, assaults

❑ Responsible

❑ Rocking or other repetitive movements

❑ Runs away

❑ Sad, unhappy

❑ Self-harming behaviors—biting or hitting self, head banging, scratching self

❑ Speech difficulties

❑ Sexual—sexual preoccupation, public masturbation, inappropriate sexual

behaviors

❑ Shy, timid

❑ Stubborn

❑ Suicide talk or attempt

❑ Swearing, blasphemes, bathroom language, foul language

❑ Temper tantrums, rages

❑ Thumb sucking, finger sucking, hair chewing

❑ Tics—involuntary rapid movements, noises, or word productions

❑ Teased, picked on, victimized, bullied

❑ Truant, school avoiding

❑ Underactive, slow-moving or slow-responding, lethargic

❑ Uncoordinated, accident-prone

❑ Wetting or soiling the bed or clothes

❑ Work problems, employment, workaholism/overworking, can’t keep a job

Any other characteristics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_